

TRANSITIONING FROM THE CLASSROOM TO ONLINE VIDEOS

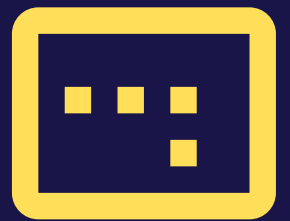
Technical & Practical Considerations

5 KEY ELEMENTS TO CONSIDER:

NARRATION VS. SCREENCAST

Narrate audio/video alongside lecture slides.
Screen-cast step-by-step processes.

Whichever you choose, consider a series of "**bite-sized**" videos (5-10 mins).



SCRIPTS VS. WINGING IT

Scripts provide foundation and are accessible, but don't let it take away from your natural speaking voice.

Try creating a practice video!

Alternatively, jot down a few points and wing it!



AUDIO QUALITY

Good, if not great audio quality is **KEY!**
A simple microphone or headset is recommended.

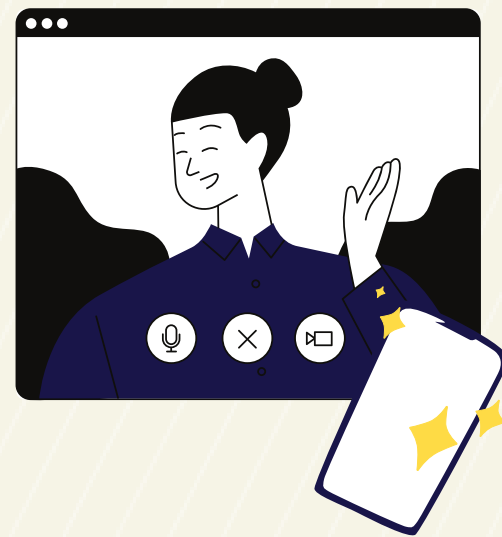
Test for background noise.



VIDEO QUALITY

Create using your computer (i.e.: Powerpoint, Collaborate) or mobile device.

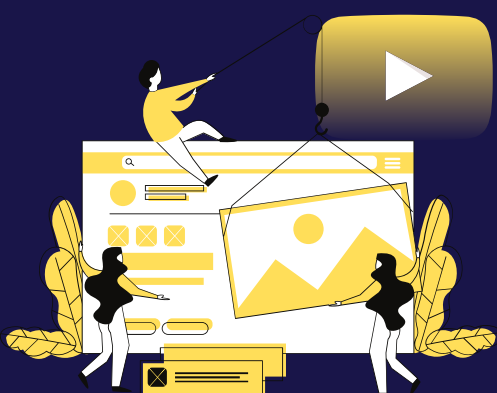
Keep in mind the lighting of the room, as well as an angle that is natural and "**head-on**".



EXPORTED VIDEO...NOW WHAT?

Post and **link** your video!
(i.e.: Youtube, Microsoft Stream, Dropbox).

Provide captions for accessibility



Resources:

Keep Learning Website, University of Waterloo

Lubrick, M. (2020, Aug 10). A practical guide to creating videos [Online Workshop]. Office of Open Learning, University of Windsor.

Pappas, C. (2018, Sept 13). 10 Tips To Effectively Use Videos In eLearning. eLearning Industry.